

# Expectations for Reading & Writing



## Year 3

### Reading

- Comment on the way characters relate to one another.
- Know which words are essential in sentence to retain meaning.
- Draw inferences such as inferring characters' feelings, thoughts and motives from their actions.
- Recognise how commas are used to give more meaning.
- Recognise inverted commas.
- Recognise; plurals, pronouns and how used, collective nouns and adverbs.
- Explain the difference that the precise choice of adjectives and verbs make.

### Writing

- Use conjunctions (when, so, before, after, while, because).
- Use adverbs (e.g. then, next, soon).
- Use prepositions (e.g. before, during, after, in, because of).
- Experiment with adjectives to create impact.
- Correctly use verbs in first, second and third person.
- Use perfect form of verbs to mark relationships of time and cause.
- Use inverted commas to punctuate direct speech.
- Group ideas into basic paragraphs.
- Write under headings and sub-headings.
- Write with increasing legibility, consistency and fluency